



TE TOI TUPU LEADING LEARNING NETWORK

National Aspiring Principals Programme

Tupu te toi, ora te toi, whanake te toi

Generation 2014

***Preparing Aotearoa New Zealand's
Next Generation of Principals
for 21st Century Leadership for Learning***



THE UNIVERSITY OF
WAIKATO
Te Whare Wānanga o Waikato



Ngā mihi manahau ki a koutou katoa i runga anō i ngā tini āhuatanga o te wā.

Te Toi Tupu is the name gifted to the consortium by Waikato-Tainui. Te Toi Tupu is drawn from one of the tongi of King Tāwhiao in the late 1800's

*"He toi tupu, he toi ora,
he toi i ahu mai i Hawaiki"*

and more particularly from the interpretation given by Te Kaapo Tuwhakea, which captures the essence of the belief system we bring to our work:

*"Tupu te toi, ora te toi, whanake te toi.
Te toi i ahu mai i Hawaiki"*

Either variation has the same loose translation:

*"Growth of the treasure,
sustenance of the treasure,
development of the treasure,
the treasure that stems from Hawaiki"*

We use this tongi to guide our work as we acknowledge and build strong foundations – *Te toi i ahu mai i Hawaiki* - with schools, whānau and iwi to establish a starting point for growth. This also includes connecting across kura and iwi to build a strong system within Māori medium education. We place much emphasis on *Whanake te toi*- the development stage of our work.

Our ongoing work with leaders and teachers is placed in a framework of *Tupu te toi* (growth) and *Ora te toi* (sustainability).

*Whāia te iti kahurangi ki te tūohu koe me he
maunga teitei*

Aim for the highest cloud so that if you miss it,
you will hit a lofty mountain





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The Ministry of Education National Aspiring Principals Programme 2014 is being led by Te Toi Tupu, a consortium of the University of Waikato, Waikato Tainui College of Research and Development, Cognition Education, Core Education and the New Zealand Council for Educational Research.

Te Toi Tupu practice is underpinned by whakaiti, mahi tahi and whakakite, (humility, collaboration and innovation), to address inequities and improve learning outcomes for all students in our schools. Nga mihi nui ki a koutou katoa.

This is a leadership learning journey to develop potential and aspiring next generation school principals for Aotearoa New Zealand – leaders who are adaptive, culturally responsive, digitally literate and who honour the Treaty of Waitangi and New Zealand's dual cultural heritage in school and community - to grow the treasure within each child in New Zealand.

*Tupu te toi, ora te toi, whanake te toi
Te toi i ahu mai i Hawaiki.*

Outline of the National Aspiring Principals Programme - Te Ara Rangatira

Participants need to complete all of the following aspects of the one year leadership learning for principalship.

- A leadership for learning inquiry focused on the leadership of colleagues in raising the achievement of students in the school, with a particular focus on Maori and Pasifika
- An online reflective blog journal and active participation in the online community throughout the year
- The National Hui held in the April school holidays, 2014
- Four online modules of work based on the role of the principal (1 per term)
- Three personalised inquiry coaching sessions with an experienced facilitator
- Contributing to a professional learning group online and three regional meetings
- Shadowing leadership in another school

Applications Close September 30, 2013

- All applications for 2014 will be made online through the My Portfolio platform in the "Aspiring Principals" group
- Applications for a place on NAPP 2014 will open on September 1 2013 and will close on **September 30, 2013**.
- The NAPP **selection criteria** is based on a demonstration of the participant's leadership skills, attitudes and dispositions through a focus on culturally responsive leadership and future focused leadership. These expectations are encapsulated in three criteria: leadership skills and dispositions, leadership and the Treaty of Waitangi, and leadership for future-focused schools.
- There are three parts to the application: Application form completed by applicant and submitted through the website, Principals recommendation form completed by the applicants school principal and emailed to Jill Lunn jlunn@waikato.ac.nz and, a digital presentation of your leadership skills, attitudes and dispositions based on the selection criteria above.

Applying for NAPP 2014 –What do I need to do?

- Become a member of **My Portfolio** - <http://myportfolio.school.nz/> - and a member of its group – **Aspiring Principals**.
- View the information in **Applying for NAPP 2014**
- Study the selection criteria and prepare a presentation that supports your application and is available online for viewing by the selection panel.
- Ensure your principal has an electronic copy of the Principal's recommendation form to complete
- **Once your presentation is ready, complete the online 'Application form' and in the 'URL For Presentation' space, paste a copy of the URL to link to your presentation.**

Help with any part of the process

If you require assistance with any part of the process for application please contact/email a member of the project team listed on the back of this brochure.

National Aspiring Principals Programme 2014 Curriculum

a. Developing Self Outcomes:

Aspirants will reflect on their personal growth including:

- self-awareness: personal effectiveness, beliefs and values
- emotional, spiritual and social intelligence: understanding own strengths and weaknesses
- developing and communicating a moral purpose
- personal goal setting and a professional learning plan
- appreciating the bicultural nature of Aotearoa New Zealand

b. Leading Learning Outcomes:

Aspirants will demonstrate an understanding of:

- the nature of pedagogy and learning – what does successful classroom practice look like?
- the nature of pedagogical leadership
- assessment for learning principles and practice
- the principal leadership practices that best enhance student achievement (from the Leadership Best Evidence Synthesis)
- developing and communicating moral purpose
- understanding how assessment practices can enhance student learning
- the importance of culture, identity and language in ensuring equitable outcomes for Māori

c. Leading Change Outcomes:

The elements of this strand that are crucial are:

- understanding the culture of the school
- understanding diversity within the school
- distributing leadership
- developing the school as a learning community
- having shared norms and values
- engaging in reflective dialogue
- having a collective learning focus
- gathering, analysing, interpreting, reporting evidence, to inform practice
- having a whole-school collaborative focus
- working with responses to change
- application to individual leadership inquiry
- understanding change processes

d. Future-focused Schooling Outcomes:

Aspirants will have an understanding of:

- preparing students for a future that is uncertain
- culturally responsive pedagogies that ensure Māori achieve success as Māori
- the changes that will impact on schools:
 - the nature of knowledge
 - the nature of learning, e.g. personalised, assessment for learning
 - the nature of culturally appropriate pedagogy, e.g. Pasifika
- growing diversity of the student population and its implications e.g. the increasing numbers of special needs students, the impact of technology
- involvement of all stakeholders in the future focus of the school

e. Understanding the Role of the Principal Outcomes:

Aspirants will gain an understanding of the multifaceted managerial role of a principal and be aware of the resources available that would provide support when needed.

The aspects would include:

- finance
- personnel
- property
- law
- the principal as manager of resources (for learning)
- understanding the New Zealand context - diversity and self-management – and its impact on the principal role
- understanding the variety of contexts for principalship

Project Team

National Director

Jill Lunn
M.Ed Lead (Hons)
Institute of Professional Learning
University of Waikato
Te Toi Tupu
jlunn@waikato.ac.nz
07 8585075 extn 7220
027 2909181

Academic Director

Jan Robertson (Ph D)
Leadership Consultant
Adjunct Professor, Griffith University
PO Box 641 Waiheke Island 1840
New Zealand
DDI +64 9 372 8773
Mobile +64 21 566 330

Secondary Director

Graham Young
Institute of Professional Learning
University of Waikato
Te Toi Tupu
gyoung@waikato.ac.nz
027 2940021

Online Director

Roger Sommerville
Institute of Professional Learning
University of Waikato
Te Toi Tupu
rogersville@xtra.co.nz
021 332013

Regional Directors

Northern:

Micheal King
Cognition Education
Te Toi Tupu
mking@cognition.co.nz

Southern:

Denis Pyatt
Core Education
Te Toi Tupu
pyatt7@hotmail.com

Central South:

Geoff Childs
Education consultant
Te Toi Tupu
geoffchilds@xtra.co.nz

Central North:

Jill Lunn
(as above)

Administrator

Te Toi Tupu

National Aspiring Principals Programme

Janet Green
Institute of Professional Learning
University of Waikato
Private Bag 3105
Hamilton
Ph: 07 858 5075 ext 7251
Fax: 07 858 5217
janetg@waikato.ac.nz